

	YEAR 9	YEAR 10	YEAR 11
Term 1	Jasper Johns <b>NUMBERS IN ART</b> Mixed-media block printing. Experimental Focus Artist research	<b>Controlled Assessment Project Number 1 continued:</b> + Gallery Visit	<b>Controlled Assessment Number 2:</b> British Museum Project – Surfaces Completed by December – 10 hour practical sessions
Term 2	Vermeer <b>GIRL WITH THE PEARL EARRING</b> Painting techniques Developing ideas Present Final Piece		
Term 3	<b>IDENTITY</b> Portraiture through Drawing Inc Portraiture across the ages (2D/3D)	<b>Controlled Assessment Project Number 2:</b> British Museum - Surfaces Gallery Visit	<b>EDEXCEL external Examination –</b> Exam Paper RELEASED January 1 <sup>st</sup>  8 week Preparation period = 75%  10 hour final piece completion = 25%
Term 4	<b>Controlled Assessment Project Number 1:</b> tbc Gallery Visit		
Term 5			

	YEAR 9	YEAR 10	YEAR 11
Term 1	Unit 1 – Setting up a small business	Unit 2 – Growing a business	Unit 1 - Review
Term 2	Unit 1 – Setting up a small business	Unit 2 – Growing a business	Unit 1 - Review Unit 2 - Review
Term 3	Unit 1 – Setting up a small business	Unit 2 – Growing a business	Unit 2 - Review
Term 4	Unit 1 – Setting up a small business	Unit 2 – Growing a business	Full mock exams for Units 1 and 2
Term 5	Unit 1 – Setting up a small business/ Revision end of Year 9 exam	Revision end of Year 10 exam	

	YEAR 9	YEAR 10	YEAR 11
Term 1	Unit 1 - Rights and Responsibilities	Unit 1 – Power, Politics and the Media/Unit 3 – Theme 3	Unit 4 - Controlled Assessment 2 – Campaign
Term 2	Unit 1 - Rights and Responsibilities	Unit 3 - Theme 3	Unit 4 - Controlled Assessment 2 – Campaign
Term 3	Unit 1 - Global Community	Unit 2 – Controlled Assessment 1	Unit 4 - Controlled Assessment 2 – Campaign/ Revision
Term 4	Unit 1 - Global Community	Unit 2 - Controlled Assessment 1	Revision
Term 5	Unit 1 – ‘Power Politics’ and the Media	Unit 3 - Theme 3	

	YEAR 9	YEAR 10	YEAR 11
Term 1	Controversial Issues	Community action	Careers , colleges and university applications and research
Term 2	Drugs Education	Preventing extremism	Careers , colleges and university applications and research
Term 3	Personal finance Politics Teenage Parenthood	SRE Building better relationships Marriage and Divorce	Employability skills/Personal finance
Term 4	Social issues The EU	Alcohol/Smoking Personal finance	Revision for GCSES
Term 5	Conflict	Careers IT packages	Exams

	YEAR 9	YEAR 10	YEAR 11
Term 1	Representation of Data in Computer Systems, Binary, denary, hexadecimal, characters, ASCII, Unicode	Practical problem-solving using Visual Basic. Introduction to Form-based applications. Console programming	Begin Practical Investigation project – A452. Detailed investigation of given challenge. Evidence gathered to investigate set topic area and beyond
Term 2	Images, Sound , Instructions, Logic Gates, hardware, CPU, Memory, RAM, ROM	<b>Controlled Assessment</b>	Effective and efficient use of techniques, to provide a working solution to all parts of the problem. Theory work on Networks
Term 3	Input and Output devices, secondary storage, magnetic hard disc, optical discs, flash memory, solid-state drives, Software, systems, operating, applications	<b>Create programming solution</b>	Solutions tested, completed and evaluated. A452 Practical Investigation completed. Theory work on Computing Fundamentals
Term 4	HTML, coding websites, introduction to command-line programming using Visual Basic	<b>Review programming solution</b>	<b>Complete Controlled Assessment</b>
Term 5	Principles of command-line programming, sequencing, selection, iteration, logical operators, select case. Algorithms, pseudo code and flow charts. Variables, constants and high level languages versus low level languages	Begin preparation for A452. Understand a second high level language. Theory work on Databases	

Drama GCSE – Bronze Arts Award

	YEAR 9	YEAR 10	YEAR 11
Term 1	The Stephen Lawrence Story Arts Award: Taking Part	<b>Unit 1</b> - Drama Exploration Mock "Conflict"	<b>Unit 2</b> - Exploring Play Texts Final "Blood Brothers"
Term 2	Too Much Punch for Judy Arts Award: Taking Part	<b>Unit 1</b> - Drama Exploration Final "Conflict"	<b>Unit 2</b> - Documentary Response "Blood Brothers"
Term 3	Theatre trip review Exploring play texts	<b>Unit 3</b> - Drama Performance Mock	<b>Unit 3</b> - Drama Performance Final
Term 4	Theatre in Education Scripted Performance Arts Award: Heroes and Heroines	<b>Unit 2</b> - Exploring Play Texts Mock "Missing Dan Nolan"  Unit 3 Performance Mock	<b>Unit 3</b> - Drama Performance Final
Term 5	Scripted performance	<b>Unit 2</b> - Response to Live Performance Mock	

	YEAR 9	YEAR 10	YEAR 11
Term 1	<b>Unit 1 – The Engineering World</b>  Practical project: Screwdriver	<b>Unit 5 – Engineering Materials</b>  Practical project: Bike project	<b>Unit 6 – Engineering Materials</b>
Term 2	<b>Unit 1 – The Engineering World (Cont.)</b>  Practical project: Angle poise Lamp	<b>Unit 5 – Engineering Materials (Cont.)</b>  Practical project: Materials Testing	<b>Unit 1 – Revision or Unit 8 – Optional Unit</b> Electronic Circuit Design and Construction
Term 3	<b>Unit 1 – The Engineering World (Cont.)</b>  Exam preparation	<b>Unit 5 – Engineering Materials (Cont.)</b>	<b>Unit 1 – Revision or Unit 8 – Optional Unit</b> Electronic Circuit Design and Construction
Term 4	<b>Unit 2 – Investigating an Engineered Product</b>  Practical project – Skateboard Analysis	<b>Unit 6- Computer Aided Engineering</b>  Practical – CAD / CAM Project	<b>Unit 1 – Revision or Unit 8 – Optional Unit</b> Electronic Circuit Design and Construction
Term 5	<b>Unit 2 – Investigating an Engineered Product</b>  Practical project – Materials Testing	<b>Unit 6- Computer Aided Engineering</b>  Practical – Line follower	<b>Unit 1 – Revision or Unit 8 – Optional Unit</b> Electronic Circuit Design and Construction

English Language and Literature GCSE

	YEAR 9	YEAR 10		YEAR 11
Term 1	20 <sup>th</sup> century American Literature - Of Mice and Men - To Kill a Mockingbird Insights, Ideas and Arguments - Reading and writing non-fiction unit	Sets 1-4	Sets 5-8	AQA English Literature: Shakespeare and English Literary Heritage. Controlled assessment. (25%) AQA English Literature: Shakespeare and English Literary Heritage: Controlled assessment (25%)
		AQA English Language: Extended Reading: - Of Mice and Men - Lord of the Flies - To Kill a Mockingbird	AQA English Literature: Exploring Modern Texts. 20% exam. - Of Mice and Men - To Kill a Mockingbird	
Term 2	19 <sup>th</sup> Century Gothic literature Focus on: Frankenstein, Dracula and other Gothic texts	AQA English Language: Creating Texts: - Argumentative writing - Descriptive writing	AQA English Literature: Shakespeare and English Literary Heritage. Controlled assessment. Romeo and Juliet	AQA English Literature: Unit 2 Poetry Across Time (Exam)
Term 3	American Drama - The Crucible - A View from the Bridge	AQA English Literature: Modern Prose: - Inspector Calls - The Crucible or other literature text.	iGCSE English Language: Coursework components. - Informative or argumentative writing. - Descriptive or narrative writing. - A response to a text.	AQA English Literature: Shakespeare and English Literary Heritage. Controlled assessment. (25%)
Term 4	Poetry Unit	AQA English Literature: Modern Prose: AQA English Language: Creating Texts: - Personal Writing.	AQA English Literature: Modern prose or drama. 20% of exam. - Lord of the Flies, Inspector Calls, The Crucible.	Revision
Term 5	20 <sup>th</sup> century American Literature - Of Mice and Men - To Kill a Mockingbird	AQA English Language: Extended Reading: - Of Mice and Men - Lord of the Flies - To Kill a Mockingbird	AQA English Literature: Exploring Modern Texts. 20% exam. - Of Mice and Men - To Kill a Mockingbird	



	Food Preparation and Nutrition	Food Technology GCSE	
	YEAR 9	YEAR 10	YEAR 11
Term 1	<p><b>Food Nutrition and Health</b> <b>Food Safety</b> Nutrition throughout life, Macro &amp; Micro Nutrients and special diets, Health and Safety</p>	<p><b>GCSE Controlled Assessment Coursework</b> <b>Criteria 1</b> - Researching the set design brief <b>Criteria 2</b> - Begins Development of a Design Proposal</p>	<p><b>GCSE Controlled Assessment</b> <b>Criteria 2/3</b> – practical development trials, testing and evaluation <b>Criteria 4</b> – final product: manufacturing specification</p>
Term 2	<p><b>Food Nutrition and Health</b> Designing meals to suit particular needs of people in the population</p>	<p><b>GCSE Controlled Assessment</b> <b>Criteria 2</b> - designing and developing innovative solutions to a set brief Practical trials, testing and evaluation</p>	<p><b>GCSE Controlled Assessment</b> <b>Criteria 4</b> - Production of final product Final Evaluation</p>
Term 3	<p><b>Food Provenance</b></p>	<p><b>GCSE Controlled Assessment</b> <b>Criteria 2/3</b> - designing and developing innovative solutions to a set brief Practical trials, testing and evaluation</p>	<p><b>Exam Preparation</b> Theory revision Preliminary material released</p>
Term 4	<p><b>Food Science</b></p>	<p><b>GCSE Controlled Assessment</b> <b>Criteria 2/3</b> - designing and developing innovative solutions to a set brief Practical trials, testing and evaluation</p>	<p><b>Exam preparation</b> Theory revision</p>
Term 5	<p><b>Food Science &amp; Designing for a Purpose</b></p>	<p><b>GCSE Controlled Assessment</b> <b>Criteria 2/3</b> – development of final product. Practical development trials, testing and evaluation</p>	

	<b>YEAR 9</b>	<b>YEAR 10</b>	<b>YEAR 11</b>
<b>Term 1</b>	<b>All about me</b>	<b>Tourism</b>	<b>Lifestyle</b>
<b>Term 2</b>	<b>Family/animals</b>	<b>Where I live</b>	<b>The world of work</b>
<b>Term 3</b>	<b>Hobbies</b>	<b>School</b>	<b>My free time</b>
<b>Term 4</b>	<b>Grammar focus/Out &amp; about</b>	<b>The world in danger</b>	<b>Revision</b>
<b>Term 5</b>	<b>Cultural theme</b>	<b>Future plans</b>	

	YEAR 9	YEAR 10		YEAR 11	
Term 1	Geographical issues	Sets 2	Set 1	Sets 2/3	Set 1
		Changing urban environments	Changing urban environments	Controlled Assessment	Water on the Land
Term 2	Climate Change The Challenges of natural hazards	Population Change	Population Change	Controlled Assessment	Restless Earth
Term 3	The changing economic world	Water on the Land	Water on the Land	Restless Earth	Revision - Tourism
Term 4	The changing economic world	Water on the Land	Controlled Assessment	Revision and skills	Revision - Coasts
Term 5	Coasts	Mock Controlled Assessment	Controlled Assessment		

	YEAR 9	YEAR 10	YEAR 11
Term 1	Is the pen mightier than the sword?	<b>Controlled assessment- changes in British Society</b>	<b>Paper 3: Britain 1931-1951</b>
Term 2	Is the pen mightier than the sword?	<b>Controlled assessment- changes in British Society</b>	<b>Paper 3: Britain 1931-1951</b>
Term 3	Paper 3 – modern depth Weimar and Nazi Germany	<b>Paper 2: Cold War</b>	<b>Revision paper 1</b>
Term 4	Paper 3 – modern depth Weimar and Nazi Germany	<b>Paper 2: Cold War</b>	<b>Revision paper 2</b>
Term 5	Paper 3 – modern depth Weimar and Nazi Germany	<b>Paper 2: Cold War</b>	

	YEAR 9	YEAR 10	YEAR 11
Term 1	<b>Introduction to course</b> – software audit and develop necessary practical skills for controlled assessment - graphics, planning, spreadsheet, database, multimedia	<b>Controlled Assessment preparation</b>	<b>Theory Unit</b> Let’s Communicate – communication, Internet, mobile Internet, digital divide.
Term 2	<b>Activity 1</b> – research, sources, graphics, specialist terms target audience and fit for purpose.	<b>Controlled Assessment</b>	Digital devices, multimedia systems, games consoles, networks, downloads and on-demand services.
Term 3	<b>Activity 2</b> – spreadsheet modelling	<b>Activity 2 of controlled assessment</b>	Smart working, teleworking, software choices, data storage, backing up data, online businesses, e:commerce.
Term 4	<b>Design multimedia work</b>	<b>Activity 3 of controlled assessment</b>	Online shopping, payment, fraud, data security. Revision for summer exam.
Term 5	<b>Evaluate work</b> –improve areas, and suggested improvements	<b>Activity 4 of controlled assessment</b>	

**Maths GCSE (Foundation Tier)**

	<b>YEAR 9</b>	<b>YEAR 10</b>	<b>YEAR 11</b>
<b>Term 1</b>	<p>Integers &amp; place value Decimals Indices, powers &amp; roots Factors, multiples &amp; primes</p>	<p>Properties of shapes – parallel lines, angle facts Interior &amp; exterior angles of polygons Perimeter &amp; area</p>	<p>Year 11 will be following a personalized one year curriculum based on their results in Year 10 and individual students' target grades</p>
<b>Term 2</b>	<p>Algebra: The basics Expanding &amp; factorising single brackets Expressions &amp; substitution into formulae</p>	<p>3D forms and volumes Real life graphs Straight line graphs</p>	
<b>Term 3</b>	<p>Tables Charts &amp; graphs Pie charts Scatter graphs</p>	<p>Transformations 1 Transformations 2</p>	
<b>Term 4</b>	<p>Fractions Fractions, decimals &amp; percentages Percentages Statistics and Sampling</p>	<p>Ratio Proportion Right angled triangles – Pythagoras &amp; Trigonometry Multiplicative reasoning</p>	
<b>Term 5</b>	<p>The averages Equations Inequalities Sequences</p>	<p>Quadratic equations – expanding and factorising Quadratic equations – graphs Constructions, loci &amp; bearings</p>	

**Maths GCSE (Higher Tier)**

	<b>YEAR 9</b>	<b>YEAR 10</b>	<b>YEAR 11</b>
<b>Term 1</b>	Calculations, checking & rounding Indices, roots, reciprocals & BIDMAS Factors, multiples & primes Standard form & surds	Graphs – the basics and real life graphs Linear graphs and coordinate geometry Quadratic, cubic and other graphs	Year 11 will be following a personalized one year curriculum based on their results in Year 10 and individual students' target grades
<b>Term 2</b>	Algebra: The basics Setting up, rearranging & solving equations Sequences	Perimeter, area and circles 3D forms and volume, cylinders, cones and spheres Accuracy and bounds	
<b>Term 3</b>	Averages & range Representing & interpreting data	Transformations Constructions, loci and bearings	
<b>Term 4</b>	Scatter graphs Fractions Percentages Ratio & proportion	Solving quadratic and simultaneous equations Inequalities Probability Multiplicative reasoning Similarity and congruence in 2D & 3D	
<b>Term 5</b>	Polygons, angles & parallel lines Pythagoras' theorem & trigonometry	Graphs of trigonometric functions Further trigonometry	

**Music GCSE – Bronze Arts Award**

	<b>YEAR 9</b>	<b>YEAR 10</b>	<b>YEAR 11</b>
<b>Term 1</b>	<p><b>Arts Award</b> Sharing a Skill – Heroes and Heroines</p>	<p><b>Unit 1 Solo Performance</b> Popular Music</p>	<p><b>Unit 1 Ensemble Performance</b> Western Classical Music</p>
<b>Term 2</b>	<p><b>Arts Award</b> Sharing a Skill - Heroes and Heroines</p>	<p><b>Unit 2 Composition</b> Popular Music</p>	<p><b>Unit 2 Composition</b> 20<sup>th</sup> Century Music</p>
<b>Term 3</b>	<p><b>Ensemble Performance Skills</b> <b>Popular Music</b> Western Classical Music</p>	<p><b>Popular Music</b> World Music</p>	<p><b>Western Classical Music</b> 20<sup>th</sup> Century Music</p>
<b>Term 4</b>	<p><b>Solo Performance Skills</b> Composition Skills</p>	<p><b>Western Classical Music</b></p>	<p>World Music</p>
<b>Term 5</b>	<p><b>20<sup>th</sup> Century Music</b> World Music</p>	<p><b>Western Classical Music</b> <b>20<sup>th</sup> Century Music</b></p>	



	YEAR 9	YEAR 10	YEAR 11
Term 1	Fitness	Football Fitness Basketball	Football Fitness Basketball
Term 2	Trampolining Volleyball	Football Trampolining Table Tennis	Football Trampolining Table Tennis
Term 3	OAA - develop communication and teamwork skills in a variety of situations.	Sports' Leaders Award Dance Leaders Award	Sports' Leaders Award Dance Leaders Award
Term 4	Trampolining Volleyball	Sports' Leaders Award Dance Leaders Award	Sports' Leaders Award Dance Leaders Award
Term 5	Athletics	Fielding Games	

	YEAR 10	YEAR 11
Term 1	<p><b>GCSE Controlled assessment Coursework – Major Project</b> Introduction, research, generating initial ideas</p>	<p><b>GCSE Coursework</b> Production of Outcome Evaluation</p>
Term 2	<p><b>GCSE Coursework</b> Design Development (Testing and Modeling)</p>	<p><b>GCSE Coursework</b> Production of Outcome Evaluation</p>
Term 3	<p><b>GCSE Coursework</b> Product Design Specification Planning of Making Production of Outcome</p>	<p><b>Exam preparation</b> Theory revision</p>
Term 4	<p><b>GCSE Coursework</b> Production of Outcome</p>	<p><b>Exam preparation</b> Theory revision</p>
Term 5	<p><b>GCSE Coursework</b> Production of Outcome</p>	

Please note this is last cohort to take this course. Product Design is no longer offered as an option.

	YEAR 9	YEAR 10	YEAR 11
Term 1	<p>What is Psychology? Social Psychology: Obedience</p>	<p>Research Methods</p>	<p>Biological Psychology: Gender</p>
Term 2	<p>Individual Differences: Phobias</p>	<p>Biological Psychology: Criminal Behaviour</p>	<p>Individual Differences: The Self (re-visited)</p>
Term 3	<p>Cognitive Psychology: Memory</p>	<p>Developmental Psychology: Attachment</p>	<p>Research Project Work &amp; Revision</p>
Term 4	<p>Social Psychology: Non-verbal communication</p>	<p>Developmental Psychology: Cognitive Development</p>	<p>Exam Skills Development &amp; Revision</p>
Term 5	<p>Cognitive Psychology: Perception &amp; Individual Differences: The Self</p>	<p>Revision of topics &amp; Mock Exam(s)</p>	<p>Revision</p>

	YEAR 9	YEAR 10	YEAR 11
Term 1	Introduction to Christianity	Believing in God	Revision/Project
Term 2	Introduction to Islam	Matters of Life and Death	Revision/Project
Term 3	New GCSE Spec TBC	Marriage and the Family	Revision/Project
Term 4	New GCSE Spec TBC	Community Cohesion	Revision/Project
Term 5	New GCSE Spec TBC	Revision	

		YEAR 9		YEAR 10		YEAR 11	
Term 1		Disruption of life processes Metals & their reactivity Energy & electricity Variety & the environment Pushing & turning Manipulating the environment Environmental Chemistry Speeding up, slowing down Social interaction Using Chemistry Space and Gravity		<b>Core</b>	<b>Triple Science</b>	<b>Core</b>	<b>Triple</b>
				<b>B2 – Keeping Healthy</b> <b>C2 - Material Choices</b> <b>P2 - Radiation and Life</b> <b>PDA coursework</b>	<b>B4-The processes of life</b> <b>B5 Growth and development</b> <b>C4- Chemical patterns,</b> <b>P4-Explaining motion</b>	Set F and G will complete their Core science GCSE (B,C,P1-3) and the <b>Additional Applied</b> course which is 60% coursework  Sets C, D, E will complete the <b>Additional General</b> science GCSE	<b>Biology Coursework</b>  <b>C7 – Further Chemistry and chemistry coursework</b>  <b>P7 – Further Physics – studying the universe and physics coursework</b>
				<b>B3 – Life on Earth</b> <b>C3 – Chemicals in our lives</b> <b>P3 – Sustainable Energy</b> <b>Case study coursework</b>	<b>C5- Chemicals of the natural environment</b> <b>P5 – Electric circuits.</b> <b>B6 -Brain and mind</b> <b>C6- Chemical synthesis</b> <b>P6 – Radioactive materials</b>	<b>B4-The processes of life</b> <b>B5 Growth and development</b> <b>C4- Chemical patterns,</b> <b>P4-Explaining motion</b> <b>C5- Chemicals of the natural environment</b> <b>P5 - Electric circuits</b> <b>B6 -Brain and mind</b> <b>C6- Chemical synthesis</b> <b>P6 – Radioactive materials</b>	<b>Revision and exams</b>
Term 2						Sets C, D, E will complete the <b>Additional General</b> science GCSE	<b>Revision and exams</b>
Term 3						Sets C, D, E will complete the <b>Additional General</b> science GCSE	<b>Revision and exams</b>
Term 4		<b>Core</b>	<b>Triple Science</b>			Sets C, D, E will complete the <b>Additional General</b> science GCSE	<b>Revision and exams</b>
		<b>B1 - You and your genes</b> <b>C1 - Air quality</b> <b>P1 - The earth in the Universe</b>	<b>Unit 1</b> <b>B1 - You and your genes</b> <b>C1 - Air quality</b> <b>P1 - The earth in the Universe</b> <b>Unit 2</b> <b>B2 - Keeping healthy</b> <b>C2 - Material choices</b> <b>P2 - Radiation and life</b>				
Term 5				<b>Revision and exams</b>	<b>B7- Further Biology</b>  Revision	Sets C, D, E will complete the <b>Additional General</b> science GCSE	<b>Revision and exams</b>
		Controlled Assessment	<b>B2 - Keeping healthy</b> <b>C2 - Material choices</b> <b>P2 - Radiation and life</b>				

	YEAR 9	YEAR 10	YEAR 11
Term 1	<b>Unit 1</b> – Fibres and Fabrics including Smart and Modern Technology.	<b>Controlled Assessment</b> Criteria 1 Researching the set design brief Criteria 2 Begins Development of a Design Proposal Designing and developing innovative solutions to a set brief.	<i>Finalising: Criteria 3 Making final product (pattern making, toiling and completing.)</i> <b>Criteria 4</b> - Testing and evaluation of product.
Term 2	<b>Unit 2</b> - Construction techniques and finishing skills.	<b>Criteria 2</b> - Development of a Design Proposal: Designing and developing innovative solutions to a set brief.	<b>Criteria 4</b> -Testing and evaluation of product. <b>Criteria 5</b> - Presentation, spelling and grammar. Exam Revision.
Term 3	<b>Unit 1 and 2</b> – Design and Make activity. Includes a range of decorative and construction techniques.	<b>Criteria 2</b> - Development of a Design Proposal: Designing and developing innovative solutions to a set brief. Including Final Design.	Exam Revision. Preliminary material released.
Term 4	<b>Unit 2</b> - Design and Make activity.	<b>Criteria 3</b> - Making final product (pattern making, toiling and completing.)	Exam Revision.
Term 5	<b>Unit 1 and 2</b> – Up-cycling project. Plain white T-shirt.  Practical Exam – Following a production plan. Making an Apron	<b>Criteria 3</b> - Making final product (pattern making, toiling and completing.)	