

	YEAR 7	YEAR 8
Term 1	<p>Please note that projects are often delivered at different times for some Year 7/8 tutor groups</p> <p>Self image – drawing, collage and/or clay modeling Fast track introduction to drawing 3D clay modeling techniques Using a sketchbook effectively</p>	<p>Contemporary Ceramics – Natural Forms Introduction to contemporary art. Building on prior knowledge and development of observational drawing skills. Understanding the importance of preparatory work. Ceramics techniques. Construction of a cylindrical ceramic, based on students own designs</p>
Term 2		
Term 3	<p>Natural Forms – observational drawing further development. Translating drawing into design. Reduction printing using multiple colours</p>	<p>Tatlin’s Tower- Constructivism Drawing structures in London and using these as a basis for printing. Construction of a ‘tower’ – working as a small group.</p>
Term 4	<p>The Weeping Woman by Picasso Looking at before and after. Experimentation and Development by Picasso. Sectional painting including colour-mixing and paint application. Looking at Guernica by Picasso</p>	<p>Engaging Architecture - The Urban Environment Learning to draw from life/direct observation Understanding sources used in designing Mono-printing/block printing using artists as inspiration</p>
Term 5	<p>Gallery Visit and Artists Research project including Home Learning. Further development of subject-specific language and development of analytical skills.</p>	<p>Trainers. Observational drawing developed into design-work Block printing and/or textile printing on fabric. GCSE students commence GCSE course if at all possible.</p>

Year 7 CPSE and Citizenship

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5
<p>Changing Schools Hopes and Fears Making a New Start</p> <p>My new environment at ATA/Rights and responsibilities at school Academy Rules Academy Procedures Academy Expectations</p> <p>Human Rights UNHCR</p>	<p>Friendship Peer pressure and friendship</p> <p>Bullying Understanding it and combating it</p> <p>Racism UK and local</p> <p>Identity What is our identity?</p> <p>Politics Local and UK</p>	<p>Multiculturalism Local and UK</p> <p>Refugees and asylum seekers Definitions and exploring public attitudes and misconceptions UK and Global</p>	<p>You and your feelings Anxieties and worries Feeling good</p> <p>Puberty Changes as we grow Everyone's different What does it mean?</p> <p>You and your money Pocket Money Facts Budgeting and Saving</p>	<p>Sustainable Energy Project What is clean energy and how can we contribute?</p> <p>Reviewing your progress Recording your achievements Subject areas Skills Clubs and activities Attitude and behaviour Personal statement</p>

Year 8 CPSE and Citizenship

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5
<p>You and your values Your views – you and your opinions How to express your opinions</p>	<p>Crime and Punishment The law; attitudes to crime; youth crime; Punishments; rights</p>	<p>Discrimination Types of discrimination; Combating discrimination</p> <p>Poverty UK and Global</p>	<p>The UK Government Parliament & Democracy; Local Democracy</p>	<p>Protest What is it? Is it effective</p> <p>The Media The media and smoking, alcohol; eating disorders</p> <p>Reviewing your progress</p>

	YEAR 7	YEAR 8
Engineering	<p>Light weight buggy</p> <p>Students modify and develop a buggy chassis using engineering drawing techniques. This development may take the form of modifications from a standard design. Students will learn to plan engineering layouts and devise a workable transmission system. Students will be assessed on their research, interpretation of engineering drawings, making and evaluation skills.</p>	<p>The Cube</p> <p>Students focus on an electronics project to create a functioning programmable printed circuit board. They learn about PCB manufacture and components but also the fundamentals of programming. Students are assessed in their research, manufacture, programming and evaluation.</p>
Product Design	<p>Acrylic Clock</p> <p>Students design a clock based on a design movement, they develop 2D modeling skills and production planning. Students will produce a high quality product and will be assessed in their research, design, making and evaluation skills.</p>	<p>3D Products - Speaker Design Project</p> <p>Students learn to design and model in a 'design studio' environment, considering materials, methods of modeling and the process of creative designing. Students are expected to learn drawing techniques and to develop practical modeling skills. Students are assessed in the areas of analysis of the brief, design ideas and design development.</p>
Food Technology	<p>Healthy eating and the eat well plate</p> <p>Students rapidly build up a basic skill set through regular practical sessions. These are supported with learning in basic nutrition, a healthy diet and food safety. Students finish the rotation with a design challenge. Students are assessed in their preparation, making and evaluation skills.</p>	<p>Healthy cooking and nutrition</p> <p>Students continue to gain the practical skills to be self-sufficient in the kitchen; the main focus is on developing a repertoire of savory dishes. Students will be assessed in the areas of research, planning, making and evaluation.</p>
Textiles	<p>LED Pencil Case</p> <p>Students will learn through a Pencil Case project about materials; components and electronics. The Final Product will be a made from recycled materials; a zip fastening with LEDs incorporated within. Students will independently demonstrate decorative textiles techniques whilst evaluating their own progress and will be assessed on their research, design, making and evaluation skills.</p>	<p>SMART and Sustainable cushion</p> <p>Textiles in year 8 further develops technical skill with advanced features of the sewing machine along with decorative and construction. The Final Product will be a 'Junky Cushion' made from recycled materials, incorporating up to 4 decorative techniques and a zip or button fastening. Students are assessed in the areas of research, design ideas and design development.</p>

	YEAR 7	YEAR 8
Term 1	Introduction to Drama Skills	Genre
Term 2	Bullying	Can I stay?
Term 3	Murder and Mystery	Sweeney Todd
Term 4	Greek Theatre Matilda	Shakespeare Blood Brothers
Term 5	Titanic	Devising

	YEAR 7	YEAR 8
Term 1	<p>Non-fiction writing scheme</p> <ul style="list-style-type: none"> - Quarantine theme - Zombies theme 	<p>Victorian Crime Reading and writing unit</p>
Term 2	<p>Modern Novel</p> <ul style="list-style-type: none"> - Private Peaceful - Boy in the Striped Pyjamas - Northern Lights - Holes 	<p>Poetry Unit: Conflict</p>
Term 3	<p>Poetry Unit</p>	<p>Modern novel</p> <ul style="list-style-type: none"> - Purple Hibiscus - Bog Child - The Outsiders - Curious Incident of the Dog in the Night Time.
Term 4	<p>Shakespeare's comedies</p> <ul style="list-style-type: none"> - Midsummer Night's Dream - All's Well That Ends Well 	<p>Shakespeare's Tragedies</p> <ul style="list-style-type: none"> - Romeo and Juliet - Macbeth
Term 5	<p>Autobiography – non-fiction writing</p>	<p>Genre writing</p>

	YEAR 7	YEAR 8
Term 1	Basics: <i>target language, alphabet, numbers 1-31</i>	Free time: <i>TV, reading and cinema</i>
Term 2	Basics 2: <i>classroom objects, colours, animals</i>	I love Paris: <i>means of transport, familiarising with important Parisian monuments, giving an account of a school trip (higher sets), writing postcards, giving opinions about a trip,</i>
Term 3	Family and where I live: <i>family members, different geographic areas, types of accommodation</i>	Myself: <i>describing personality, relationships, music, clothes</i>
Term 4	Countries and food: <i>ordering food, likes and dislikes, French-speaking and European countries</i>	My area: <i>describing where people live, describing people's home, food, recipes</i>
Term 5	School: <i>school subjects, opinions and reasons, school timetable</i>	Talents and ambitions: <i>musical instruments ,taking part in a French Talent Show, encouraging and persuading people, using present and future tense together</i>

Humanities

	YEAR 7	YEAR 8
Term 1	<p>Introduction to Humanities</p> <p>Norman Conquest</p>	<p>Rivers</p> <p>Reading religious texts</p>
Term 2	<p>Abrahamic Faiths</p> <p>Tectonics</p>	<p>Slavery</p> <p>Glaciation</p>
Term 3	<p>Tudors</p> <p>MINT</p>	<p>Human rights</p> <p>WW1</p>
Term 4	<p>Capital Punishment</p> <p>ECW</p>	<p>Madagascar</p> <p>WW2</p>
Term 5	<p>Microclimate</p> <p>Eastern Religions</p>	<p>Conflict</p> <p>Religious leaders</p>

	YEAR 7	YEAR 8
Term 1	<p>About Me presentation Research and present</p>	E-Safety, cyber-bullying, malware, legislation, password security, unauthorised access
Term 2	<p>Spreadsheet modelling and charts</p>	Information, Reliability and Bias – controversial topic, research and present
Term 3	<p>DTP Computing pioneer leaflet and Database storage and searches</p>	Web Design, using graphic web design software. Also HTML coding.
Term 4	<p>Sound project Sound editing software, creating a podcast</p>	<p>Spreadsheets Advanced functions/formulae, formatting, What-If scenarios</p>
Term 5	<p>Binary numbers Converting binary to denary, encryption, Scratch programming</p>	Adding Binary numbers, converting binary to denary to hexadecimal, and command line interface programming to create solutions to problems.

	YEAR 7	YEAR 8
Term 1	Whole Numbers & Decimals Measures, Perimeter & Area Expressions & Formulae Case Study 1 - Dairy farm	Whole Numbers & Decimals Measures, Perimeter & Area Expressions & Formulae Case Study 1 - Why do Bikes Have Gears?
Term 2	Fractions, Decimals & Percentages Angles & 2D Shapes Graphs Case Study 2 - Recycling & Energy	Fractions, Decimals & Percentages Angles & 2D Shapes Graphs Case Study 2 - Jewellery Business
Term 3	Adding & Subtracting Statistics Transformations & Symmetry Case Study 3 - Rangoli	Calculations Statistics Transformations & Symmetry Case Study 3 - Climate Change
Term 4	Equations Factors & Multiples Constructions & 3D Shapes Case Study 4 - Labyrinths & Mazes Sequences Multiplying & Dividing Case Study 5 - Electricity in the Home Ratio & Proportion	Equations Powers & Roots Constructions Case Study 4 - Garden Design Sequences 3D Shapes Case Study 5 - Golden Rectangle Ratio & Proportion
Term 5	Probability Case Study 6 - The School Fair Everyday Maths	Probability Case Study 6 - Crime Scene Investigation Everyday Maths

	YEAR 7	YEAR 8
Term 1	<p>Elements of Music Rhythm, pitch, dynamics, tempo</p>	<p>Blues Music</p>
Term 2	<p>Elements of Music Texture, structure, instrumentation, timbre</p>	<p>Minimalism</p>
Term 3	<p>Ukulele Junction Ukulele skills</p>	<p>“In at the Deep End” Band performance skills</p>
Term 4	<p>Keyboard Skills Song-writing</p>	<p>Motown Film Music</p>
Term 5	<p>African Music</p>	<p>Indian Music</p>

	YEAR 7	YEAR 8
Term 1	<p align="center">Fitness</p> <p>Students are taught to gain a better understanding of the benefits of an active and healthy lifestyle. Using the components of fitness the students perform a variety of activities and fitness tests as well as match these components to games.</p>	<p align="center">Fitness</p> <p>Students are taught to gain a better understanding of the benefits of an active and healthy lifestyle. Using the components of fitness the students perform a variety of activities and fitness tests as well as match these components to games.</p>
Term 2	<p>Gymnastics and Netball</p>	<p>Fitness and Basketball</p>
Term 3	<p align="center">OAA</p> <p>Students focus on developing and using new skills and techniques in a variety of environments. Pupils develop their ability to respond effectively to problems and physical challenges, both individually and in cooperation with others. They need to analyse, plan and carry out tasks safely in a changing environment showing leadership and management skills.</p>	<p align="center">OAA</p> <p>Students take part in a house competition based on problem solving and orienteering skills. The students also learn the basic camp craft skills needed for the Duke of Edinburgh Award which they can choose to take part in, in years 10 and 11.</p>
Term 4	<p>Gymnastics and Netball (until Easter) Athletics</p>	<p>GCSE PE taster session/OAA (Until Easter) Athletics</p>
Term 5	<p>Athletics</p>	<p>Athletics</p>

	YEAR 7	YEAR 8
Term 1	<p>Investigating Science Solids Liquids and Gases Thermal transfer</p>	<p>Respiration Microbes & Disease</p>
Term 2	<p>Elements, Compounds and Mixtures Chemical reactions Acids & alkalis</p>	<p>Metals and their Reactions The Reactivity Series of Metals</p>
Term 3	<p>Solar system & the Universe Light & Sound Electricity & Magnetism</p>	<p>Rocks, Weathering and The Rock Cycle Environmental & Real World Chemistry</p>
Term 4	<p>Energy transfer & Energy resources Forces Variation, Inheritance and Genes</p>	<p>Fit & Healthy Genetics</p>
Term 5	<p>Human body Plants Ecosystems and the Environment</p>	<p>Pressure and Moments Forces and Gravity</p>