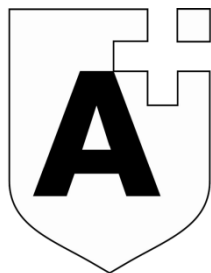


PROSPECTUS

Admissions 2010



Ashcroft

Foreword

Dear Parent

I am privileged to write this introductory letter for Ashcroft Technology Academy's Prospectus. It is my pleasure to invite you to consider the excellent quality education that we offer. At Ashcroft, we teach the full National Curriculum but with an added emphasis on Maths, Science and Technology. Our academic, sporting and cultural record throughout the last sixteen years has helped establish our excellent reputation. Our GCSE results are exceptional, being consistently well above the national average. This year 89% of students gained 5 or more grades at 'C' or above. We continue to invest substantial amounts of money in our ICT resources so that students benefit from the best technology available. As part of our conversion to an Academy, we have just completed an ambitious £13 million building programme which now provides brand new Performing Arts accommodation and high quality sports facilities.

At Ashcroft Academy we insist on high standards for our staff and for our students. Our teachers provide a stimulating and disciplined atmosphere in which students flourish and succeed. We believe that each child has skills to learn and qualities and talents to be developed which will make the most of his or her potential. Everyone is valued as an individual. We are ambitious for the future and provide learning opportunities which are challenging and exciting for all our students. It is our intention to develop young people who are adaptable, tolerant and want to work hard so that they can take their place in society with the necessary skills, confidence and self-reliance. We expect a high level of commitment and endeavour from students towards their education as well as very high standards of personal appearance and behaviour.

The contribution of parents as partners in supporting your child's education cannot be over-estimated. The greater the interest shown by parents, the more successful the child will be. We look forward to and expect full support and co-operation from parents. Accepting a place at Ashcroft Academy means your child will be expected to continue in full-time education up to the age of 18 following an extensive range of academic and vocational courses. *You will also be committing your child to a longer working day and a longer academic year than is usual in most secondary schools.*

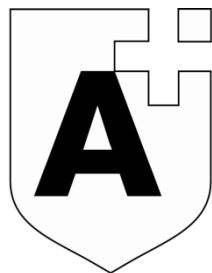
I hope that after reading this prospectus you will agree that Ashcroft Academy is the best place to secure your child's education and prospects for the future. Please only apply if you support our values and our ethos and if you will abide by our policies, some of which are contained in this Prospectus. If you do, I look forward to meeting you and to working with you to ensure a happy and successful education for your son or daughter. If you have any questions please do not hesitate to contact me.

The Academy will be holding its "Open Evenings" on **Monday 21st September and Tuesday 22nd September 2009** for you to visit and meet staff and students.

I would, however, remind you that you must submit an application on your local authority common application form and return it to them by **Friday 23rd October 2009**. If you want your child to be considered for a Specialist Place at the Academy you must complete a Specialist Place Application Form as well, and return it to the Education Department at Wandsworth Town Hall by the same date **only** if you live in the Borough of Wandsworth. If you live outside the borough please return your specialist form to Ashcroft Technology Academy by the date above.

Yours sincerely

Marcus C J Barker



Ashcroft

Practical details

Address

Ashcroft Technology Academy
100 West Hill
London SW15 2UT

Academy (Boys and Girls 11-18)

Tel : 020 8877 0357

Fax : 020 8877 0617

E-mail : info@ashcroftacademy.org.uk

Website: www.ashcroftacademy.org.uk

Mr M C J Barker

Principal

Dr R Whitcutt

Chairman of the Executive Board

Heritage

Ashcroft Technology Academy is the new name for the highly successful ADT City Technology College. The new Academy is sponsored by Lord Ashcroft, KCMG, who was also the founder sponsor of ADT College. Building on the highly successful tradition and reputation of ADT College, Ashcroft Academy, with £13million pounds of new buildings and refurbishment, offers new and wider opportunities to achieve the highest possible standards of learning for our students.

Our mission

Ashcroft Technology Academy will prepare young people for living, learning and working in the future.

It will:

- provide students with a well-resourced education with a strong vocational emphasis for high quality learning,
- be characterised by a combination of high expectations and standards, innovative thinking and a broad and generous view of supporting young people,
- focus on achieving high quality examination results, as well as promoting the personal and communication skills required to maximise employability,
- have genuine commitment to inclusion at the core of its ethos and values,
- have a business-like ethos underpinned by a belief in values and attitude such as hard work, honesty, integrity and respect for others,
- recognise the importance of working with and supporting a wider family of schools to improve education within the community,
- have effective and innovative systems for employing, deploying and developing teaching and associate staff.

Charging & Remissions Policy

Charging

Ashcroft Technology Academy provides a free education to all its students throughout their education with the Academy. Within this provision the Academy recognises the valuable contribution that a wide range of additional enrichment activities such as clubs, day trips, residential trips and experiences of other environments can provide for each student's all round educational experience, aiding their personal and social development. It therefore aims to offer a broad programme of trips and activities accessible to as many students as possible.

The Academy Trust reserves the right to make a charge to parents in certain circumstances and whilst ensuring that no child should have their access to the curriculum limited by charges, it is necessary to establish and maintain a fair and coherent system of charges where these are deemed necessary.

The following is a detailed list of when charges may be made, bearing in mind the above:

- music tuition for which there is a parental agreement and where it does not form an integral part of the curriculum or part of the syllabus for a prescribed examination.
- trips which take place mainly outside of Academy hours. Board, lodgings and travel costs will be charged for residential trips, subject to statutory exceptions. The board and lodging element of any trip/residential during school time may also be charged as would the cost of outdoor pursuit courses.
- wilful damage or loss caused to Academy property, equipment or furniture.
- lost or damaged learning resources, text or exercise books.
- the cost of materials or ingredients required in a practical subject where the teacher requests such contribution if the student and/or parents have indicated in advance that they wish to own the finished product.

In the case of examinations, charges will be made in the following circumstances:

- where a request is made for accreditation in a subject that is not a normal part of the student's Academy programme.
- when a request is made for a different form of accreditation to that advised and provided by the Academy.
- when a student is entered for an examination but without good reason/medical certification, fails to sit the examination that the Academy has paid the entry fee for
- when a student has failed to meet the entry criteria for a certain examination but still wishes to be entered. Such fees would be returnable upon achievement of the required grades in the subject.

Voluntary contributions may be invited for trips that take place mainly within Academy hours. No student may be excluded from the trip through an inability to pay, but the Academy reserves the right to cancel the trip if the level of contributions does not meet its budgetary requirements.

No student will be excluded from any trip or visit because of an inability to pay, providing it is a necessary part of the work of the academy.

Remission

In cases where charges are to be levied, parents must be advised in advance and monies collected prior to the activity. The Academy provides a one-off travel assistance grant for students whose parents are in receipt of qualifying state benefits, which can be accessed once during each student's education with the Academy. A 50% reduction in music tuition fees is also provided for students whose parents are in receipt of such benefits.

This policy will be kept under review and parents will be notified in writing of any changes as and when made.

The Academy year consists of 5 terms, each of approximately 8 weeks.

For example the term dates for the current academic year 2009/2010 are:

Staff Development TERM 1	Wednesday 26 Aug - Friday 28 Aug 2009 Tuesday 01 Sep - Friday 23 Oct 2009 (Y7 & Y12/13)
Term Break	Wednesday 02 Sep – Friday 23 Oct 2009 (Y8-11) Monday 26 Oct – Friday 30 Oct 2009 (incl)
TERM 2	Monday 02 Nov – Friday 18 Dec 2009
Term Break	Monday 21 Dec 2009 – Friday 1 Jan 2010 (incl)
Staff Development	Monday 04 Jan 2010
TERM 3	Tuesday 05 Jan – Friday 12 Feb 2010
Term Break	Mon 15 Feb – Fri 19 Feb 2010 (incl)
TERM 4	Monday 22 Feb – Fri 28 May 2010
Staff Development	Thursday 01 Apr 2010
Easter break	Thursday 01 Apr – Friday 16 Apr 2010 (incl)
Bank Holiday	Monday 03 May 2010
Term break	Monday 31 May – Friday 04 June 2010 (incl)
TERM 5	Monday 07 Jun – Friday 23 Jul 2010

Academy day

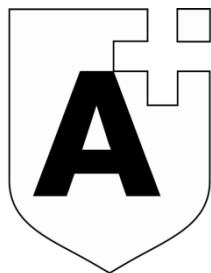
The Academy opens at 8.30am.

Facilities are available up to 5.30pm each evening for students to undertake supervised private study.

The restaurant is open from 7.30am each morning for parents, staff and students to have breakfast.

KS3 (Years 7-9)		
Period	Start	Finish
Registration & Assembly	8.35	8.55
Period 1 (registration)	8.55	9.35
Period 2	9.35	10.10
Changeover 5 minutes	10.10	10.15
Period 3 (registration)	10.15	10.55
Period 4	10.55	11.30
Break	11.30	11.50
Period 5 (registration)	11.50	12.30
Period 6	12.30	13.05
Lunch	13.05	14.00
Period 7 (incorporating pm registration)	14.00	14.40
Period 8	14.40	15.15
KS3 depart		
Teams/Clubs Mondays 15.30-16.30 Detention every day LRC open for private study until 17.30 except for Monday & Friday until 16.30		

KS4 (Years 10 and 11) and Sixth Form		
Period	Start	Finish
Registration & Assembly	8.35	8.55
Period 1 (registration)	8.55	9.35
Period 2	9.35	10.10
Changeover 5 minutes	10.10	10.15
Period 3 (registration)	10.15	10.55
Period 4	10.55	11.30
Break	11.30	11.50
Period 5 (registration)	11.50	12.30
Period 6	12.30	13.05
Lunch	13.05	14.00
Period 7 (incorporating pm registration)	14.00	14.40
Period 8	14.40	15.15
KS4 depart Monday and Friday only		
Changeover 5 minutes	15.15	15.20
Period 9	15.20	15.55
Period 10	15.55	16.30
KS4 depart Tuesday – Thursday only		



Information about Admissions 2010

Ashcroft

General

- **Entrants must reach the age of 11 during the year 1st September to 31st August inclusive; immediately preceding entry to the Academy.**
- Each intake will, as far as possible, represent the full range of ability and will also reflect the social, economic and cultural character of the area.
- All unsuccessful applicants will be invited to remain on the reserve list until September 2010 pending the occurrence of a vacancy.
- Due to the very high number of enquiries it will not be possible to offer prospective parents individual visits to the Academy.
- Last year there were 1390 applications for the 210 places available.

Admission Procedure

The Trustees of the Academy are responsible for the arrangements for admitting children.

Criteria

Specialist Places

Up to 21 places will be allocated on the basis of an aptitude for Design & Technology and Information Technology.

All applicants for specialist places should complete a supplementary application form. They will then be invited into the Academy to take a short test for aptitude in Technology.

General Places

All applicants will be placed in one of five bands, based on their score in the Wandsworth Year 6 Non-Verbal Reasoning Test. Once the specialist places have been allocated the remaining applications will be divided between five bands and children will be allocated a place on the basis of the oversubscription criteria detailed below so that equal numbers are admitted from each band.

After the admission of students with statements of Special Educational Needs where the Ashcroft Technology Academy is named in the statements, the criteria will be applied in the order in which they are set out below:

- 1 Children in public care
- 2 Children whose siblings currently attend the school and who will continue to do so on the date of admission; (ie a natural brother or sister, or half-brother or sister, or a legally adopted brother or sister or half-brother or sister; who will be living with them at the same address at the date of their entry to the Academy).
- 3 Children who live nearest the Academy using the shortest walking route with street lighting, as measured by Wandsworth Council Geographical Information System.

Appeals Procedure

Applicants refused a place at the Academy will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

How to Apply

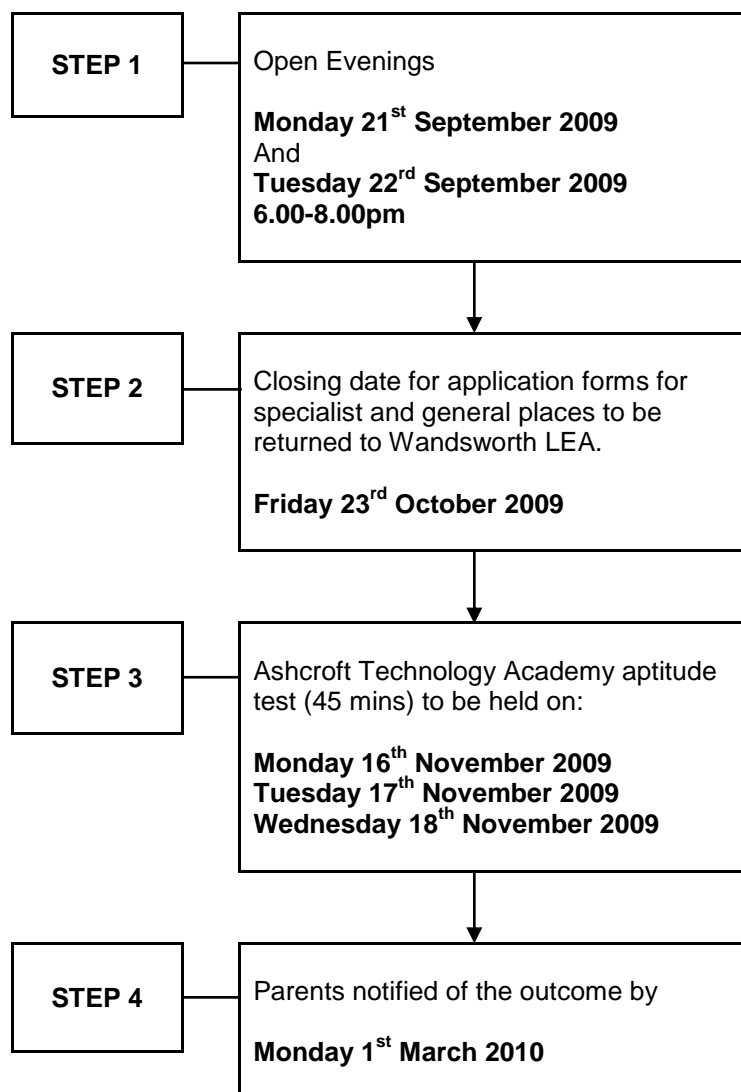
Please complete the common application form available from your local authority and, if applying for a specialist place, the application form available from the Academy.

How places were offered last year

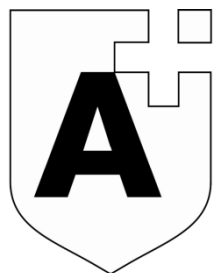
The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2010. The situation can change from year to year:

- Total number of applications received for Ashcroft Technology Academy: 1390
- Total number of places offered at Ashcroft Technology Academy: 210

Steps in the Admissions Process for 2010



For more information please email admissions@ashcroftacademy.org.uk



Ashcroft

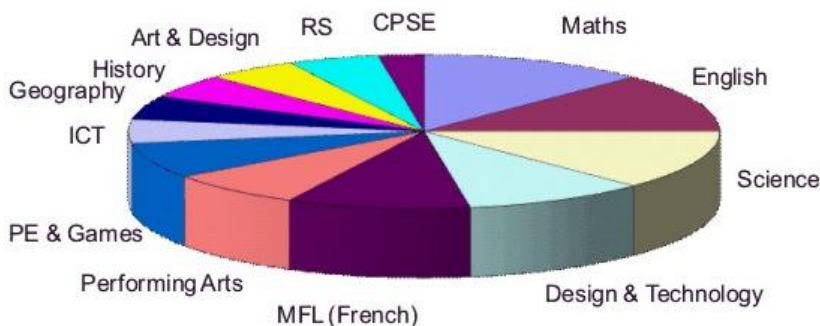
Curriculum Information for September 2010

From September 2008 most students at Ashcroft Technology Academy began to follow a two-year Key Stage 3 followed by a two or three-year Key Stage 4.

Key Stage 3 (Years 7 & 8 only)

Year 7 students study all of the following subjects: Science, English, Maths, French, Design & Technology, Art, Geography, History, Information & Communication Technology, Religious Studies, Drama, PE/Games and Music.

The Year 8 programme follows a very similar pattern to Year 7. The way in which the teaching time is divided amongst the different subjects is indicated in the chart below.



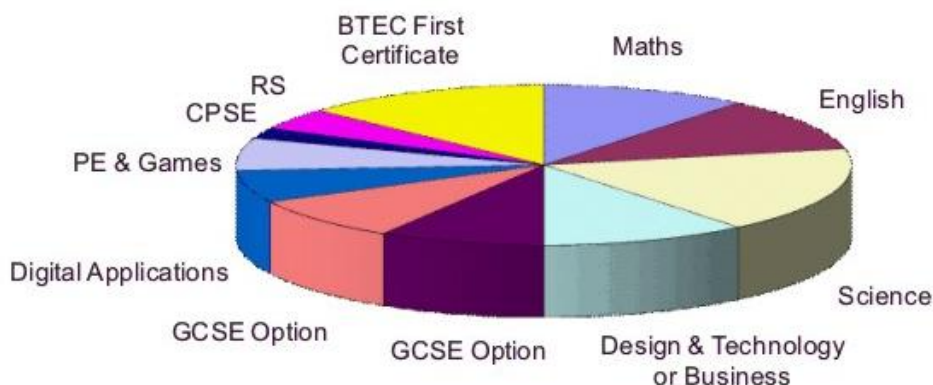
All students in Years 7 and 8 follow an extension programme. This currently focuses on Enterprise and Industrial Understanding and extends the normal subjects of the National Curriculum.

Key Stage 4 (Years 9, 10 and 11)

Students in Years 9, 10 and 11 follow courses which lead to GCSE. It is our policy that all students should take Maths, English, double-certificate Science as well as Design & Technology to GCSE plus their optional subjects.

At Ashcroft Technology Academy KS4 students spend a minimum of 28.5 hours in taught lessons each week.

In addition, all students opt for one of five BTEC First Certificate courses. By studying a vocational qualification students gain a valuable insight into the world of work and a head-start on their later sixth form qualifications. Each BTEC is equivalent to two additional GCSE qualifications.



CPSE

All students take part in the Academy's Citizenship, Personal and Social Education

(CPSE) programme. This occupies about one hour a week and seeks to prepare students for the skills and attitudes they will require in the adult world. It is based on the five cross-curricular themes outlined below:

- careers guidance and understanding
- education for citizenship
- economic and industrial understanding
- environmental education
- health education

Sex Education

The health education programme includes aspects of sex education in which we aim to develop an understanding of personal development and human relationships within the context of each student's life. Topics covered will be appropriate to the age and stage of development of the students involved and will encourage students to develop their values and their sense of moral responsibility. The Science programme will support the CPSE programme with the teaching of human reproduction.

Parents are advised of their right under the 1993 Education Act to withdraw their child from sex education lessons that are not part of the National Curriculum. If you do wish to withdraw your child you should write to the Principal stating your reasons. Currently no child is withdrawn.

Learning Support

Students with Special Needs, including those with Statements and particularly gifted children, are able to obtain extra help and guidance with their studies from the Learning Support team. There is a specially equipped Learning Support suite within the Academy, staffed by three fully qualified Learning Support teachers. To assist them in their work the Academy also has a Welfare Support Assistant and a Nurse. The Academy also employs its own Educational Psychologist as a consultant to assist in the process of diagnosis and support for students with special needs.

Learning Support takes the form of supporting individual students within the classroom as well as by withdrawal of small groups or individuals for extra work with basic skills. Wherever possible programmes are arranged to minimise the effect on the main curriculum. The Learning Support team also offers advice and strategies to staff to assist them with their teaching of students within their classes who may require extra help and guidance.

Religious Studies

The Academy has no religious affiliation. As part of the Statutory Curriculum all students follow a programme of Religious Studies in which, through the study of major world religions and philosophical beliefs, the Academy seeks to promote knowledge, understanding and tolerance. The development of values, attitudes and a variety of skills is encouraged together with an ability to reflect upon wider social, ethical and moral issues which are relevant to today's society. Parents may withdraw their child from religious education and from attendance at collective worship by written application to the Principal.

Careers Education and Guidance

Many opportunities exist for exploration of, and involvement with, the world at work through curricular and cross-curricular initiatives, problem-solving exercises, projects, work-shadowing, observation and work experience for students and teachers. Careers education forms an integral part of all students' experience. At Ashcroft Technology Academy each student will receive :

- A structured programme of careers education, guidance and industrial understanding delivered through Years 7-13;
- A Year 9-11 curriculum that focuses on option choices; self concepts and the world of work; the application of information search skills; personal action planning; the understanding of patterns of employment; visits to careers events; preparation for work experience; individual Careers interviews; Year 11/Post 16 transition planning; job searches and preparation and completion of the student's progress file;

- A two week work experience placement in Year 10 and 12, augmented by a training programme, a teacher visit during the placement and written feedback from the employer;
- Constant and consistent access to our independent Prospects Connexions Personal Advisors;
- Open access to a comprehensive careers library;
- Lectures and seminars from leading industrialists;
- Advice on personal action planning and target setting.

Pastoral Care

Pastoral care at Ashcroft Technology Academy is based on the philosophy of “developing care, understanding and mutual respect”. We are seeking a joint approach from all those involved and connected with the Academy, the staff, students, parents/guardians – an approach which is based upon a recognition of the dignity and self-esteem of each individual.

The Pastoral System is organised by Student Progress Managers (SPMs) supported by Learning Mentors and Form Tutors. SPMs lead the year group of which your son or daughter will be a member and retain an overview of his or her academic progress and pastoral welfare. Learning Mentors have direct responsibility for supporting good behaviour and may well contact you concerning your son or daughter if there are pastoral issues to resolve. The SPMs are responsible to an Assistant Principal and Deputy Principal. This system focuses on supporting all students to ensure that they reach their full potential both in terms of their learning as well as their personal and social development.

Every student will also be a member of one of the three Houses in the Academy. Each House is made up of a vertical group of forms – allowing all age groups to belong to a common grouping. The three Houses are each led by a member of the Academy's Leadership Group and provide opportunities for healthy "in Academy" competition.

Arrangements for Sport

The Physical Education programme allows students to develop physically, mentally, socially and morally through a well-balanced curriculum and enrichment programme. Ashcroft Technology Academy promotes the quest for sporting excellence via the pursuit of inter-school fixtures and the year round House competition.

In the first three years students all receive approximately 2 hours of Physical Education each week. Over the course of the year, in curriculum time, this breaks down to the following allocation: Games 50% which includes football (boys and girls), rugby, hockey, netball, basketball, cricket, rounders, softball, tennis, badminton, volleyball, table tennis; Gymnastics 25%; Athletics 20% and Outdoor and Adventurous Activities 5%.

In Years 10 and 11 all students have approximately 2 hours of Physical Education per week. This consists of a care programme with option to specialise in Athletics, Gymnastics, Outdoor Education (Duke of Edinburgh's Award) or Swimming. They also have an opportunity to experience another area of activity as a recreational sport. Over the two years the time allocation is Games 44%; Specialism 33% and Recreational Activity 23%.

Post 16 students also have a session each week where there are Academy based activities, as well as offsite activities. Students can choose to work towards qualifications such as CCPR Leaders Award, Life Saving in swimming or a First Aid qualification as well as playing recreational sport.

The Academy runs a Clubs and Societies session of one hour on a Monday evening. Clubs are operated for football (boys and girls), rugby, hockey, netball, basketball, cricket, rounders, softball, tennis, badminton, volleyball, table tennis, athletics, gymnastics and trampolining. Inter-school fixtures are undertaken in many of these areas with added competition coming via entry into local, regional and national sports competitions. Outdoor pursuits are followed via the Duke of Edinburgh's Award Scheme.

On the site there are three gymnasia; 2 equipped for gymnastics, 2 with basketball courts, one with cricket nets, one with a volleyball court and 2 with a badminton court. The Academy's hall also has two badminton courts marked out. Outside there are 3 netball/tennis courts, 2 other hard play areas and 2 small grass areas for training purposes. Approximately 2 miles away, Ashcroft Technology Academy has its own sports ground at Openview. This has pitches for football, rugby, hockey and cricket. There is also a 400 metre grass running track.

Security

Ashcroft Technology Academy employs state of the art security technology, in closed-circuit television, which is sited both internally and externally as well as intruder detection systems and access control on all its entrances. The Academy also has a modern and comprehensive fire detection system. Both the fire and intruder systems are linked to a central monitoring station to ensure 24 hour coverage, seven days a week.

Access to the main Academy buildings for students and visitors is carefully monitored. Identification badges are issued to all visitors and are also worn by the staff and Post 16 students.

Discipline

Ashcroft Technology Academy has a simple Code of Conduct with two overall aims:

- a) To encourage and develop responsible behaviour from our students;
- b) To demonstrate clearly to a student when his or her behaviour is irresponsible or otherwise unacceptable.

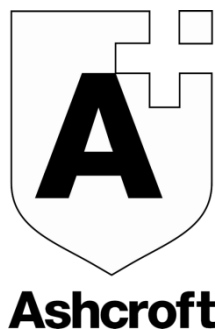
A system of clear sanctions is operated which includes an Academy detention each evening. Acceptance of a place at Ashcroft Technology Academy will be assumed to include agreement with the sanctions policy including Academy detentions, Inclusion Unit and Exclusion.

Complaints

Ashcroft Technology Academy is very concerned to provide the highest quality of education service for its students. It has a full Customer Service Policy which can be obtained directly from the Academy.

The following policies are available on request:

- Bullying
- Child Protection
- Health & Safety
- Behaviour Policy
- Complaints Procedure



Information about Performance

National Curriculum Test Results at 14

Number of students in the final year of KS3: 180

Summary of the National Curriculum Assessment Results of our students and of students nationally at the end of KS3 in the academic year 2008-2009

TEACHER ASSESSMENTS % at each level			1	2	3	4	5	6	7	8	Students disapplied	Students absent
ENGLISH												
Ashcroft Technology Academy	2009	0	0	0	7	36	29	28			-	-
National	2008	-	1	5	17	38	29	9			-	1
MATHEMATICS												
Ashcroft Technology Academy	2009	0	0	1	5	58	30	6	-		-	-
National	2008	-	1	5	14	24	28	21	7		-	1
SCIENCE												
Ashcroft Technology Academy	2009	0	0	1	6	40	27	25			-	-
National	2008	-	1	5	17	33	29	13			-	1

Figures may not total 100% due to rounding

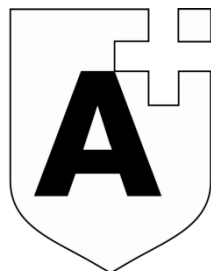
The DCSF are currently working on the teacher assessment data therefore 2008 data is provided for comparative purposes.

Rates of Authorised and Unauthorised Absence

Total number of students on roll of compulsory school age	923
Percentage of student sessions (half days) missed through authorised absence	7.4%
Percentage of student sessions (half days) missed through unauthorised absence	1%

Number of students on roll
aged 15: 168

Number of students aged
15 not entered for
GCSEs: 0



Ashcroft

GCSE Results 2009

Full GCSE Course

SUBJECT	Entries	A*	A	B	C	D	E	F	G	U	X
English Language	168	5	14	55	61	23	6	3	1	0	0
English Literature	164	16	25	61	32	19	5	3	2	1	0
Mathematics	164	10	22	39	51	28	10	3	0	1	0
Science Single Award*	146	3	16	18	56	31	17	3	1	1	0
Science - Additional	139	0	11	28	43	32	16	8	1	0	0
Biology	24	5	11	8	0	0	0	0	0	0	0
Business Studies	31	2	2	4	15	6	0	2	0	0	0
Chemistry	24	7	9	7	1	0	0	0	0	0	0
Design & Technology											
Food Technology	37	0	4	7	9	12	1	2	0	2	0
Product Design	40	1	4	11	12	8	2	1	0	1	0
Textiles Technology	38	4	4	12	8	7	2	0	1	0	0
Drama	33	0	1	17	6	5	4	0	0	0	0
French	23	2	2	7	6	4	2	0	0	0	0
Geography	43	3	2	3	7	16	5	2	2	3	0
German	10	1	2	3	1	3	0	0	0	0	0
History	58	3	6	11	9	15	7	2	2	3	0
Music	17	1	3	7	3	1	0	1	0	1	0
Physics	24	8	10	4	2	0	0	0	0	0	0
Polish	1	0	1	0	0	0	0	0	0	0	0
Religious Studies	152	5	31	39	40	22	5	4	5	1	0
Spanish	33	3	2	4	8	13	2	1	0	0	0
Sport/PE Studies	38	0	3	7	16	10	1	0	0	1	0

ICT (Digital Applications)

COURSE	Entries	Dist	Merit	Cred	Pass	U	X
Single Award (AIDA)	60	1	5	41	13	0	0
Double Award* (CIDA)	99	7	35	57	0	0	0

BTEC First Certificate Course (Double Award)

SUBJECT	Entries	Dist*	Dist	Merit	Pass	U
Art & Design	39	5	3	12	17	2
Business	37	24	2	5	6	0
Engineering	35	0	4	17	12	2
Health & Social Care	30	0	6	12	12	0
Travel & Tourism	15	0	5	7	3	0

CoPE

Level	Entries	No Awards
Silver	30	30

*indicates a double award – this is equivalent to 2 GCSEs

GCSE or equivalent Results Summary

Number of students aged 15: 168

GCSE Results (all students)	Achieving 5+ A*-C	Achieving 5+A*-G	Achieving no passes	Average point score
Ashcroft Academy	89%	99%	0%	477
Wandsworth*	66%	91%	3%	388
England* (all schools)	65%	92%	1%	390

* 2008 results were not available at time of publication so figures are based on 2007

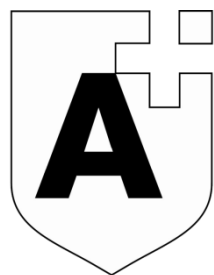
Routes taken by students over 16 in 2008

Number of students: 95 aged 17+

88	went on to higher education
5	employment/modern apprenticeships
2	unknown

Number of students: 175 aged 16+

163	stayed in full time education
11	went directly into employment/training
1	unknown



Ashcroft

GCE A-level Results 2009

A-Level Results

SUBJECT	Entries	A	B	C	D	E	U	X
Art & Design	9	0	2	4	2	1	0	0
Biology	10	0	1	7	2	0	0	0
Business Studies	27	2	11	7	5	1	1	0
Chemistry	7	1	0	4	2	0	0	0
Computer Studies/Computing	9	2	2	0	2	2	1	0
D & T Product Design	10	1	3	3	3	0	0	0
English Literature	25	1	7	11	5	1	0	0
Geography	7	2	1	1	2	1	0	0
German	4	0	1	1	1	0	1	0
History	4	0	2	2	0	0	0	0
Information Technology	6	0	1	1	2	2	0	0
Law	1	0	0	1	0	0	0	0
Mathematics	11	1	2	4	4	0	0	0
Media Film and TV Studies	24	2	4	6	11	1	0	0
Persian	1	1	0	0	0	0	0	0
Physics	6	0	3	0	2	1	0	0
Psychology	2	0	0	2	0	0	0	0
Religious Studies	12	0	2	4	3	2	1	0
Sport/PE Studies	4	1	0	0	2	1	0	0

Vocational A-Level Results

SUBJECT	Entries	A	B	C	D	E	U	X
Health & Social Care	5	1	0	2	2	0	0	0
Performing Arts	4	0	1	2	1	0	0	0
Travel & Tourism	6	0	1	3	2	0	0	0

Summary of GCE and VCE A/As level results

Total number of students studying advanced level courses	157
Number of students completing two years of advanced level study this year	68
Average Point Score per student	591.8
Average Point score per examination entry	204.7

GCE Point Scores

Grade	A	B	C	D	E
A level	270	240	210	180	150
AS level	135	120	105	90	75